

NORSE NWOK Logic Model-Peer Editing

Problem:

Students need to improve writing and refine composition skills.

Sub-problem:

Students need to understand use draft-writing skills such as discussing, notes, webbing, logs or rereading to generate ideas and gather information and share feedback.

Activities:

Each student will read a peer composition.

Using a distinct colored pencil, comments will be made on the one cover sheet for each composition.

The process will be repeated for all essays in a group.

Students will discuss and determine an overall consensus for each paper.

Goal:

Students will use a Peer-Editing Rubric to provide draft comments to classmates.

Objective:

Students will evaluate draft compositions by providing comments on Content, Organization, Sentence Fluency, and Word Choice

Short Term Outcome Measure:

Students will provide constructive comments for peer compositions.

Students will participate in consensus building.

Long Term Outcome Measures:

Peer reviewed papers will be returned to authors for re-writes.

Final paper will be completed for teacher evaluation.